

KOÇ UNIVERSITY

Diploma Supplement



Diploma No : [REDACTED]
Diploma Date : 14/11/2012

Koç University, Rumeli Feneri Yolu, 34450 Sarıyer, İstanbul
Phone: +90 212 338 10 00 Fax: +90 212 338 12 88
www.ku.edu.tr

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family Name(s) : [REDACTED]
- 1.2. Given Name(s) : [REDACTED]
- 1.3. Date of birth (day/month/year): [REDACTED]
- 1.4. Student identification number or code (if available): [REDACTED]

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language):
Psikoloji, Yüksek Lisans
- 2.2. Main field(s) of study for the qualification:
Psychology
- 2.3. Name and status of awarding institution (in original language):
Koç Üniversitesi; Vakıf üniversitesi
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language):
Same as 2.3.
- 2.5. Language(s) of instruction/examination:
English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification:
Second Cycle (Master's Degree)
- 3.2. Official length of programme:
2 years, 2 semesters per year, 17 weeks per semester.
- 3.3. Access requirement(s):
 - To have a First Cycle (Bachelor's Degree) from a four-year recognized university
 - Official transcript (minimum GPA: 2.5/4 OR 70/100)
 - Acceptable score on ALES (Academic Centralized Graduate Entrance Exam) or equivalent GRE scores
 - Certificate of English Proficiency

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of study :
Full-time
- 4.2. Programme requirements:
The Master Degree is awarded to students who have successfully completed all courses and requirements in the curriculum, have obtained 120 ECTS credits and a cumulative grade point average of at least 3.00 on the scale of 0 to 4.00 and completed master thesis.

The goal of the MA program in Psychology is to equip students with tools that cover a rapidly expanding area of interdisciplinary research linking cognitive, social, emotional, language and developmental psychology and provide a thorough understanding of mainstream social psychological theories and research methods. The program aims to provide graduates with the skills that will support careers in academia or applied developmental research positions.

The MA program is designed to enable graduates to accomplish several learning outcomes. Graduates will be able to:

- Develop familiarity with the major concepts, theoretical perspectives, established empirical truths, and historical trends in psychology in their chosen areas,
- Choose among commonly used basic research methods in psychology to address a research question in their chosen area, and correctly implement that method including research design, data collection, data analysis, and interpretation of the findings.
- Compare different theoretical approaches, different methodological approaches, and different interpretation of empirical findings based on scientific merit, applicability, and implications.
- Value critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior, cognition, and emotion,
- Understand and apply psychological principles to address personal and social problems.
- Develop a sensitivity to consider, analyze, and evaluate the applied implications of basic research.
- Assimilate ethics in the practice of psychological measurement, research, and scientific communication.
- Develop competency in the use of information technologies that are common to the community of researchers and practitioners of psychology.
- Communicate effectively to their colleagues, to individuals in other scientific fields, and to lay persons in written and oral formats.
- Recognize and understand the cultural context of knowledge in psychology.
- Develop an awareness of, and an ability to critically assess their own cultural biases in their approach to defining and solving problems, and conducting research in psychology.
- Develop realistic goals about how to implement their psychological knowledge, skills, interests, and values in careers in a variety of settings.

4.3. Programme details (e.g. modules or units studied) and the individual grades/marks/credits obtained :

Code	Code Name	Course Category	KU Credit	ECTS Credit	Grade
Semester 1					
PSYC. 501	RESEARCH METHODS I	Elective	3.0	6.0	B+
PSYC. 524	SOCIAL DEVELOPMENT	Elective	3.0	6.0	A-
PSYC. 525	APPL. DEVEL. PSYC.	Elective	3.0	6.0	B
PSYC. 590	SEMINAR	Elective	0.0	4.0	S
TEAC. 500	TEACHING EXPERIENCE	Elective	0.0	4.0	S
Semester 2					
ENGL. 500	GRADUATE WRITING	Elective	3.0	6.0	S
PSYC. 505	CULTURE AND SELF	Elective	3.0	6.0	A
PSYC. 510	EMOTION AND MOTIVATION	Elective	3.0	6.0	A-
PSYC. 521	COGNITIVE DEVELOPMENT	Elective	3.0	6.0	A-
TEAC. 500	TEACHING EXPERIENCE	Elective	0.0	4.0	S
Semester 3					
PSYC. 502	RESEARCH METHODS II	Elective	3.0	6.0	A
PSYC. 595	THESIS	Elective	0.0	30.0	S
Semester 4					
PSYC. 595	THESIS	Elective	0.0	30.0	S
Total Credits :			24.0	120.0	
Cum. GPA : 3.63 out of 4.00					

4.4. Grading scheme and, if available, grade distribution guidance:

The official University grading system uses letter grades with pluses and minuses. Passing grades range from A to D; F is failure. The quality-point equivalents of the letter grades in the scale of 0 to 4.00 are given below :

GRADE	POINTS	GRADE	POINTS
A + Superior+	4.0	C+ Average+	2.3
A Superior	3.7	C Average	2.0
A - Superior-	3.3	C- Average-	1.7
B+ Above Average+	3.0	D+ Deficient+	1.3
B Above Average	2.7	D Deficient	1.0
B- Above Average-		F Failure	0

Other grades used are S (Satisfactory), U (Unsatisfactory), I (Incomplete), T (Transfer), R (Repeating the course), L (On leave), W (Withdraw), AP (Advanced Placement) and AU (Audit). These grades do not have quality-point equivalents.

S, U: 'S' is accorded to the students who successfully meet all the requirements in a course. 'U' is accorded to the students who are unsuccessful in a course by not meeting the requirements. Such courses are designated in advance that the only grades will be 'S' or 'U'.

I: Given to the students who fail to meet major course requirements such as final examinations, term papers, and/or projects, on time.

Such incompleteness must be remedied by the deadline set by the course instructor. However, this deadline cannot be later than the beginning of the following semester. The grade of a student who fails to meet the course requirements by the deadline shall be converted to 'F'.

T: Reflects approved transferred courses from other universities.

R: In case a student receives an 'F' grade on a required course, he/she must repeat the course the next semester it is offered.

Electives, in which a student receives an 'F', may be replaced with other electives compatible within the programme.

L: Given to students who remain registered while not attending classes in a particular fall or spring semester.

W: Students may withdraw from a course due to a reason approved by the advisor. Deadlines for withdrawals are announced in the Academic Calendar.

AP: Excused from the course, is not included in the total credit required for graduation from the programme.

AU: Given to students who attend classes that are not included in the total credit required for graduation from the programme.

4.5. Overall classification of the qualification (*in original language*):

Not applicable

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to third cycle programmes.

5.2. Professional status (*if applicable*):

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information:

The Registrar's Office e-mail: registrar@ku.edu.tr

6.2. Further information sources:

University web site : **www.ku.edu.tr**

Koç University Catalogue for Undergraduate and Graduate Programmes
(published annually and accessible from www.ku.edu.tr)

Office Of International Programs: **www.oip.ku.edu.tr**

The Council of Higher Education web site : **www.yok.gov.tr**

The Turkish ENIC-NARIC web site: **<http://enic-naric.net/index.aspx?c=Turkey>**

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

06/03/13

7.2. Name and Signature:

Zafer Gürelli

7.3. Capacity:

Registrar

7.4. Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

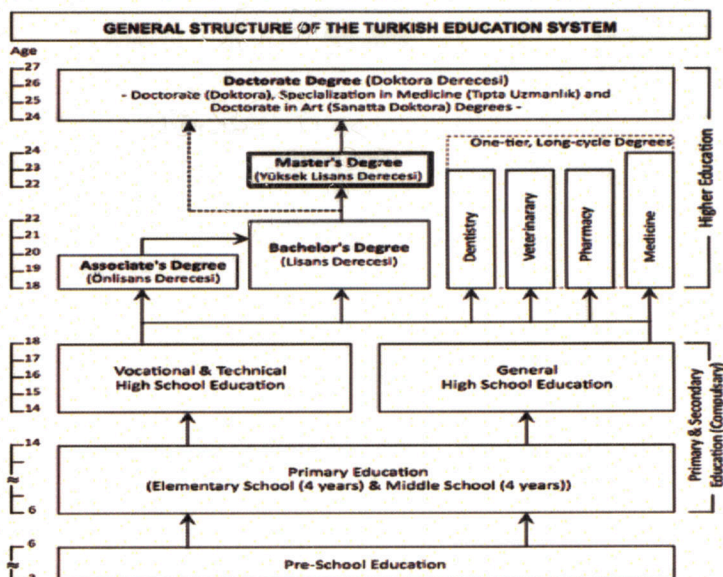
Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one /two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1-2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600



NB----Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enlist directly to the Doctoral level programmes.